Unizin is a non-prof t organizat on dK ° - / evelo
co} prehensive study at the University of) ichigan   s
} e} ber inst tut ons currently i} pl ³
student success during unprecedented change. Uniz
in s holist c approach   enco} passing both technol
ogy and partnership solut ons   enables inst tut ons
to plan } anage   and scale their acade} ic } ission

Unizin harnesses data standards and builds solut ons to integrate and scale

Empowering partnerships 🔗

Unizin s consort u} -level relat onships £ ith vendors   technology o date   our } e} bers and their students have realized } ore than
partners   and publishers establish standards and govern the tools   } illion in savings through Unizin agree} ents.
data   and pricing that deliver opt } al value for our) e} bers.

Institutional Research Analytics and Dashboards for Informed Decision-making

Unizin Data Services include datamarts, assistance/training on queries/filters shared questions, and matching data sets are available. Data services are narrow, purposed catalogs of data designed to support specific use-cases. They deliver metrics and aggregations, not just raw data. These data services enable a scalable model of data democratization.

Today, all Unizin members use Unizin Data Lakes, integrated with their institutionally based IT systems. These serve the institution as a fundamental source of research data, workbench data, and analytics. The list of curated data marts is continuously expanding based on members' shared use-cases. These data marts will ship with dashboards, documentation, integration, and training at customized UDP Bootcamps for specific audiences. The latest Bootcamp involved 77 attendees from Provost's offices, academic departments, and IR. Some examples of curated datamarts include:

Administrator questions on course readiness, LMS tool usage, and cohort and course analysis support.

Instructors and Instructional Technologists questions on content/file usage, aggregation of student access patterns, discussion interaction, student' last activity' (identify inactive students), student interaction session (dwell